

ENGLISH Learn at Home packs: Year 2, Week 9

These notes are intended for teachers who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Read the story: *Animal Recipes* and locate 'bossy' verbs in the text. Write sentences about an animal and their favourite foods, using *because* to explain suggestions.
- **Day 2** – Learn about the simple and progressive forms of the past tense. Locate examples of these in a short story and practise converting verbs in one form of the past tense into the other and vice versa.
- **Day 3** – Re-read *Animal Recipes* and discuss typical layout features of recipes as found in the text. Make something to eat. Write the recipe for the dish.
- **Day 4** – Read the poem *Out of a Cloud* by Richard Edwards. Locate rhyming words in the text and suggest and spell other words that rhyme with these. Respond to prompts and write sentences with conjunctions that explain what may have happened to a character from the poem.
- **Day 5** – Read the poem *My Step-Dad is an Alien* by Roger Stephens. Revise nouns and adjectives using the Hamilton PowerPoint. Identify nouns and adjectives in the text. Use expanded noun phrases to describe an alien family member.

Summary of content

Day 1 – Read a text with instructional elements; learn about imperative verbs in instructional texts; use conjunctions to link ideas in sentences.

Day 2 – Read a short fiction text; distinguish between the simple and progressive forms of the past tense.

Day 3 – Re-read a familiar text containing instructions; know how to lay-out an instructional text; write a simple instructional text.

Day 4 – Read poetry; locate rhyming words in a poem; write sentences containing conjunctions.

Day 5 – Read further poetry; Identify nouns and adjectives; write sentences containing expanded noun phrases.